Crosscutting issues addressed in the Curriculum: Environment and Sustainability

Sl.	Courses	Programme	Enrichment provided	Link
No	integrated in Curriculum			
1.	Environment Studies and Ethics	B.A./B.Sc./ B. Com.	Students explore strategies and approaches for conserving biodiversity, managing natural resources sustainably, and promoting environmental sustainability Students also explore the ethical dimensions of ecological and environmental issues, including the responsibilities of individuals and society towards the environment and future generations.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 1.%20Enviornmentl%20Studies%20& %20Ethics.pdf
2.	Climatology and Oceanography Geography	B. A. Geography	Students develop a sense of environmental responsibility and an understanding of the interconnectedness between climate, oceans, and human activities.	http://www.sxcm.co.in/criteria 1/1.3.1/ 4.Environment%20&%20Sustinability/ 2.%20Climatology%20&%20Ocenogra phy.pdf
3.	Geomorphology	B. A. Geography	This exposure will help students understand the practical applications of geomorphology in fields such as environmental planning, natural resource management, or hazard assessment.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 3.%20Geomorphology.pdf
4.	Forestry and Wild Life	B. A. Geography	The course emphasizes the importance of ethical and sustainable practices in forestry and wildlife management. Students explore the ethical dimensions of wildlife conservation, human-wildlife conflict resolution, and the rights of indigenous	http://www.sxcm.co.in/criteria 1/1.3.1/ 4.Environment%20&%20Sustinability/ 4.%20Forestry%20&%20wildlife.pdf

			and local communities.	
5.	Environmental Studies	B. A./B. Sc./B. Com.	Students gain a broad understanding of key environmental issues and challenges facing our planet, such as climate change, biodiversity loss, pollution, resource depletion, and sustainability.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 5.%20Enviornmental%20Studies.pdf
6.	Environmental Conservation	B. A. History	Students explore the ethical dimensions of environmental conservation, considering the cultural, social, and economic aspects of conservation efforts and the relationship between humans and the natural world.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 6.%20Environmental%20Conservtion.p df
7.	Environmentalism	B. A. Political Science	Environmentalism topic explores the ethical dimensions of environmental issues. Students learn about environmental justice, ethical responsibilities towards nature and future generations, and the impact of human activities on vulnerable communities.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 7.%20Environmentalism.pdf
8.	Hydrology	B. A. Geography	Hydrology discusses the ethical dimensions of water rights, equitable access to water resources, and the social and environmental impacts of hydrological projects.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 8.%20Hydrology.pdf

9.	Environmental Geography	B. A. Geography	Encourage critical thinking about the ethical and social aspects of environmental issues. Foster discussions on environmental justice, equity, indigenous knowledge systems, and cultural perspectives on the environment. Help students develop empathy and a sense of responsibility towards the environment and diverse	http://www.sxcm.co.in/criteria_1/1.3.1/4.Environment%20&%20Sustinability/9.%20Environmental%20geography.pdf
10.	Biogeography	B. A. Geography	It fosters critical thinking, spatial analysis skills, and an appreciation for the interconnectedness of organisms and their environments.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 10.%20Biogeogrphy.pdf
11.	Agricultural Geography	B. A. Geography	Students develop an understanding of sustainable agricultural practices and the importance of balancing productivity with environmental conservation. They explore topics such as organic farming, precision agriculture, agro ecology, and the role of technology in promoting sustainable agriculture.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 11.%20Agricultural%20Geography.pdf
12.	Resource Geography	B.A. Geography	Students understand the exploitation of natural resources can affect the environment and exploring methods to assess and mitigate these impacts.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 12.%20Resource%20Geography.pdf
13.	Geography of India	B. A. Geography	Students will understand the economic activities and resources of India, including agriculture, industry, trade, and services, and how they contribute to the country's development.	http://www.sxcm.co.in/criteria_1/1.3.1/ 4.Environment%20&%20Sustinability/ 13.%20Geography%20of%20India.pdf

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14.	0 1 0	B. A.	Students will analyze the	http://www.sxcm.co.in/criteria_1/1.3.1/
	Jharkhand	Geography	environmental issues facing	4.Environment%20&%20Sustinability/
			Jharkhand, such as	14.%20Geography%20of%20Jharkhan
			deforestation, mining, and	<u>d.pdf</u>
			conservation efforts	
15.		B. A.	Student understands the	http://www.sxcm.co.in/criteria_1/1.3.1/
	Geography	Geography	interaction between	4.Environment%20&%20Sustinability/
			economic activities and the	15.%20Economic%20geography.pdf
			environment, and exploring	
			strategies for sustainable	
			development.	
16.	Population	B. A.	Students explore the	http://www.sxcm.co.in/criteria_1/1.3.1/
	Geography	Geography	relationship between	4.Environment%20&%20Sustinability/
			population dynamics and	16.%20Popultion%20geography.pdf
			environmental issues,	
			including resource	
			consumption, pollution, and	
			ecological footprints.	
17.	Urban Geography	B. A.	The course addresses the	http://www.sxcm.co.in/criteria_1/1.3.1/
		Geography	environmental challenges	4.Environment%20&%20Sustinability/
			faced by cities, such as	17.%20Urban%20geography.pdf
			pollution, climate change,	
			and sustainability practices.	
18.	Biogeography	B. A.	Students learn the	http://www.sxcm.co.in/criteria_1/1.3.1/
		Geography	conservation significance of	4.Environment%20&%20Sustinability/
			biogeographic patterns and	18.%20Biogeography.pdf
			the importance of preserving	
			biodiversity hotspots and	
			critical ecosystems.	
19.	Economic Botany	B. Sc. Botany	Students know about	http://www.sxcm.co.in/criteria_1/1.3.1/
			contemporary issues and	4.Environment%20&%20Sustinability/
			challenges related to	19.%20Economic%20Botany.pdf
			economic botany, such as	
			climate change impacts on	
			plant species, loss of	
			biodiversity, and the ethics	
			of bioprospecting.	
20.	Plant Ecology and	B. Sc. Botany	Students Understand the	https://www.sxcm.co.in/criteria_1/1.3.1
	Phytogeography		importance of plant	/4.Environment%20&%20Sustinability/
			biodiversity and the role of	20.%20Plant%20ecology%20&%20ph
			phytogeography in	ytopathology.pdf
			conservation efforts to	
			protect and manage plant	
			species and ecosystems.	

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	21.	Horticultural	B. Sc. Botany	Students learn to focus on	http://www.sxcm.co.in/criteria_1/1.3.1/
		Practices & Post		minimizing environmental	4.Environment%20&%20Sustinability/
		Harvest		impact, conserving	21.%20Horticulture.pdf
		Technology		resources, and promoting	
				biodiversity. They will learn	
				about organic farming,	
				integrated pest management,	
				and eco-friendly cultivation	
				techniques.	
	22.	Plant Breeding	B. Sc. Botany	Students understand the	http://www.sxcm.co.in/criteria_1/1.3.1/
				importance of sustainable	4.Environment%20&%20Sustinability/
				agriculture and how plant	22.%20Plant%20breeding.pdf
				breeding can contribute to	
				sustainable food production.	
	23.	Biodiversity	B. Sc. Botany	Students understand the	http://www.sxcm.co.in/criteria_1/1.3.1/
				ethical dimensions of	4.Environment%20&%20Sustinability/
				biodiversity conservation	23.%20Biodiversity.pdf
				and recognize the	
				importance of sustainable	
				practices for future	
				generations.	
f	24.	Plant Ecology and	B. Sc. Botany	Students understand the	http://www.sxcm.co.in/criteria_1/1.3.1/
		Taxonomy		implications of human	4.Environment%20&%20Sustinability/
		,		activities on plant	24.%20Plant%20ecology%20&%20tax
				communities and	onomy.pdf
				ecosystems.	
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Link for the supporting documents

Sl. No.	Supporting Documents	Link		
CERTIFICATES				
1. District Green Champion		https://www.sxcm.co.in/AAA/District%20Green%20Champion		
		%20Award.pdf		
2.	Green Audit	https://www.sxcm.co.in/AAA/GreenAudit.pdf		
3.	Environment Audit	https://www.sxcm.co.in/AAA/EnvironmentAudit.pdf		
4.	Energy Audit	https://www.sxcm.co.in/AAA/EnergyAudit.pdf		
5.	Ecological Awareness	https://www.sxcm.co.in/AAA/EcologicalAwarenessProgram.pdf		
AUDITS				
6. Green Audit https://www.sxcm.co.in/audits/Greenaudit.pdf		https://www.sxcm.co.in/audits/Greenaudit.pdf		
7.	Environment Audit	https://www.sxcm.co.in/audits/Environmentaudit.pdf		
8.	Energy Audit	https://www.sxcm.co.in/audits/Energyaudit.pdf		
POLICIES				
9.	Green Campus Policy	https://www.sxcm.co.in/Policy/GREENCAMPUS.pdf		
10.	Environment Policy	https://www.sxcm.co.in/Policy/ENVIRONMENTAL.pdf		
11.	Water Conservation Policy	https://www.sxcm.co.in/Policy/WATERCONSERVATION.pdf		
12.	Energy Management Policy	https://www.sxcm.co.in/Policy/ENERGYMANAGEMENT.pdf		

ENVIRONMENT AND SUSTAINABILITY AWARENESS PROGRAMMES/ACTIVITIES

Botanical/Herbal Garden





Waste collection and disposal system





LED Lamps Installation



Landscaping



Solar Panels Installation





Rainwater Harvesting System



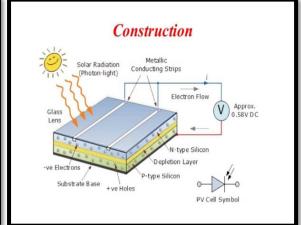
ORGANIC FARMING AT HAMI VILLAGE





SHIFTING TO SOLAR CELLS









LECTURE ON SOLAR LAMP ASSEMBLING





PLANTATION OF SAPLINGS





SWACHHATA PLEDGE.





CLEANLINESS DRIVE



TREE PLANTATION DRIVE





AWARENESS PROGRAM: NO FUEL DAY





GIFT A SAPLING





PLASTIC FREE AWARENESS CAMPAIGN





PLANTATION UNDER VAN MAHOTSAV PROGRAM



TYING RAKHI TO THE TREES: NATURES RAKSHABANDHAN

